

Jardin (Kindergarten)

En route vers le succès



100% du contenu est canadien... en lien avec le curriculum
100% Canadian content... aligned with school curriculum

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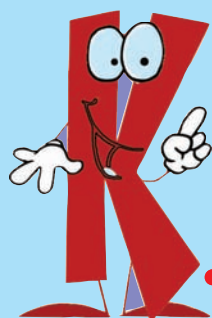


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Convivial pour les parents... une liste des attentes
du curriculum "en anglais"

Parent-friendly... List of curriculum expectations "in English"









Curriculum Expectations




With the help of activities in this unit, students will:

- identify most of the letters of the alphabet;
- demonstrate an understanding that letters represent sounds and that written words convey meanings;
- identify and apply basic safety rules;
- use a variety of tools and materials in creating art work;
- use language and sound patterns to identify words;
- demonstrate self-reliance;
- identify safe and unsafe situations, materials and equipment;
- solve problems creatively;
- use language accurately to describe basic spatial relationships;
- place specific objects on concrete graphs;
- use familiar technology appropriately.

Materials required to complete this unit:

 Crayons	 Pencil	 Glue	 Scissors
 Eraser	 Paint	 Paper Plates	 Popsicle Sticks



* All the activities in this unit require assistance from an older person to read directions, supervise cutting and pasting, etc.

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100% du contenu est canadien...argent canadienne

100% Canadian content ... Canadian money

Combien? How many?

Compte les pièces. Écris leur nombre sur l'espace prévu.

Count the coins. Write the number on the line.

un dollar

un sou

25 sous

5 sous

10 sous

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100% du contenu est canadien...études sociales canadiennes

100% Canadian content... Canadian Social Studies

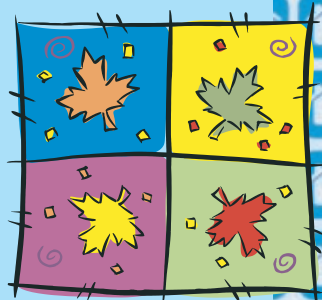
Associe les véhicules
Vehicle Match-Up

Observe chaque image. Trace une ligne à partir de chaque travailleur(-euse) vers le véhicule qu'il (elle) utilise pour son emploi.

Look at each picture. Draw a line between the community workers and the vehicles they use to do their job.

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Utilise des théories éducationnelles courantes...
intégration des matières (Canada/compter)


Uses current educational theory... integrated learning (Canada/ Counting)


Les Nombres
Numbers


The last activity in this unit is another counting activity. Please read the directions and allow your child to complete it independently. Observe your child to see if he/she is writing the correct number to correspond with each set. Also check to see if your child is printing the numbers correctly and using the spacing provided. There will be more counting activities in later units.

Directions: Comptez les objets et écrivez leur nombre sur l'espace prévu.
Count the objects. Write the number on the line.

 _____

 _____

 _____

 _____

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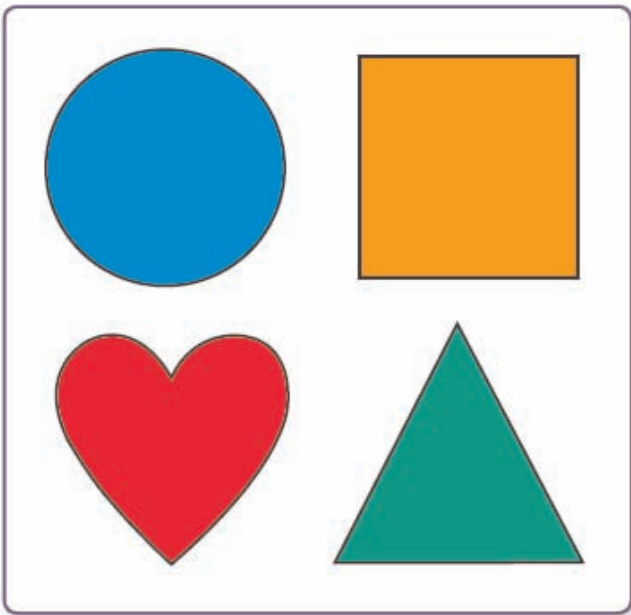

Utilise des théories éducationnelles courantes...
activités d'apprentissages kinesthétiques
Uses current educational theory... tactile learning activities

Association de forme
Matching Shapes

Découpe les formes de la page 161 et colle-les sur les mêmes formes de cette page.

Cut out the shapes found on page 161 and glue them on the matching shapes below.

Parents: encourage your child to cut carefully along the dotted lines.



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Utilise des théories éducationnelles courantes...
informations présentées pour stimuler d'autres recherches

Uses current educational theory... information provided to engage pupil inquiry

Urgence 911
Emergency 9-1-1

Exerce-toi à peser sur les chiffres 911 sur l'image du téléphone ci-dessous. Observe les chiffres au bas de cette page. Découpe les chiffres dont tu as besoin pour composer le 911 et colle-les dans les espaces prévus.

Practice pressing 911 on the telephone picture below. Look at the numbers at the bottom of the page. Cut out the correct numbers to dial 911 and glue them onto the spaces provided.

Review with your child when it is appropriate to dial 911.

5 1 9 7 6 1

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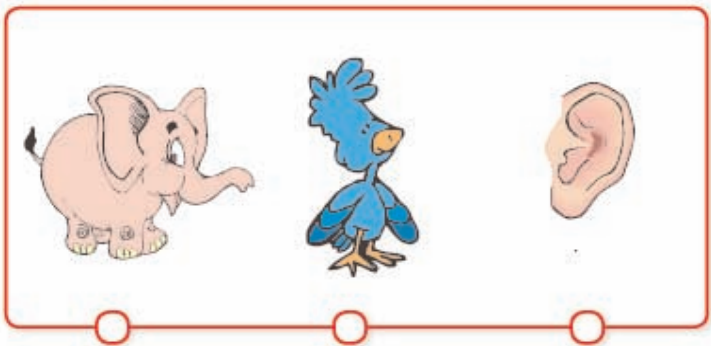
Attirant pour les enfants...des graphiques en couleur
Kid-friendly... Colourful graphics

Oo oeufs 


Trace les lettres.
Exerce-toi à l'écriture sur l'espace prévu.
Trace the letters. Practice printing on the lines.



Nomme chaque image. Place un crochet ✓ sous chaque image dont la première lettre est le « Oo » d' oeufs.
Say the name of each picture. Put a check under each picture whose first letter is "Oo" like "oeufs" (eggs).



les oeufs (say zays ou: eggs), **Check:** l'oiseau (say wah-ah: bird), l'oreille (say oh-ray: ear)
Other word: l'éléphant




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Attirant pour les enfants...pratique guidée
Kid-friendly... Guided practice

Xx xylophone 


Trace les lettres.
Exerce-toi à l'écrire sur l'espace prévu.
Trace the letters. Practice printing on the lines.



Trace un X sur les images qui ne sont pas des animaux.
Draw an X on the pictures that are not animals.

*Draw an X on la voiture (car), la lumière (light).
Animals: le manchot (penguin), le pieuvre (octopus), la vache (cow), le cochon (pig)*

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Attirant pour les enfants...activités qui développent la confiance
Kid-friendly... confidence-building activities

Compte les chapeaux
Count the hats

Pour chaque rangée, compte le nombre de chapeaux.
Ecris le chiffre dans l'espace prévu.

Count each row of hats. Print the number of hats in the box.

	_____ ----- _____
	_____ ----- _____
	_____ ----- _____
	_____ ----- _____

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Attirant pour les enfants...activités stimulantes pour les enfants curieux

Kid-friendly... Challenging activities for inquisitive minds

Ready for Reading Readiness

On page 192 you will find a list of some of the most common words in French. The list is made up of words which cannot be learned through the use of pictures.

It has been adapted from www.lovetoknow.com. (Search for "French sight words printable.") On line, the list is followed by a list of the most familiar verbs in French, with their conjugations.

Parent-directed Activities

Stage 1: Letters

- Point to a word (on page 192) and ask what is the first letter and the last letter.
- find another word that begins with the same letter; find another word that ends with the same letter.

Stage 2: Sounds

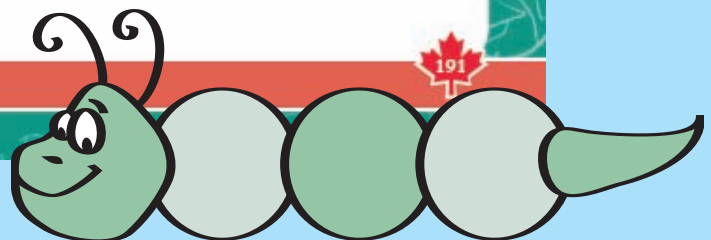
- Ask your child to find a word that begins (for example) with the sound "g."
- Point to any word on the list, and ask what sound begins that word.

Stage 3: Words

- Say a word and ask your child to find it.
- Point to a word and ask your child to read it.

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Attirant pour les enfants...exercices raisonnables
Kid-friendly... reasonable drills

Association de Forme Matching Shapes

Encerle les formes semblables.
Circle the matching shapes.

cercle 					
carre square 					
triangle 					
rectangle 					
losange diamond 					
étoile star 					
coeur heart 					

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Attirant pour les enfants...activités intéressantes
Kid-friendly... Interesting activities

I Can Be A Teacher

Let your child pretend to be the teacher. Use a brown paper lunch bag for the puppet. Glue on yarn or string for the hair. Use buttons, fabric and other items from around the house to decorate the puppet.



Matériel
Materials

- crayon / craie grasse
- sac en papier / paper bag
- ciseaux / scissors
- tissu / fabric
- colle / glue
- boutons / buttons
- fil ou ficelle / yarn or string

Make more puppets to act as students, or have some family members pretend to be the students. Provide chalk, chalkboard and eraser, paper, markers and pencils. Encourage your child to be imaginative, and to use the props provided to demonstrate what they believe a class and teacher will be like.



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Convivial pour les parents...encourage la participation des parents "en anglais"

Parent-friendly... Encourages parent involvement "in English"

Parent Tips:

1. Before your child begins printing, make sure that your child holds the pencil correctly. The pencil should be gripped with the thumb and index finger, and supported by the middle finger.
2. On each letter page, encourage your child to form letters using the guidelines provided on the printing lines. The pencil should always start at the top of the letter and move in a downward motion. Try having your child print the letter "in the air" before printing on the paper.
3. Have your child repeat the letter name after you. Make the sound of the letter and then have the child repeat after you. Brainstorm with your child to think of words that begin with that letter sound. Look at the picture in the left hand corner, then have your child repeat the name of the picture, putting an emphasis on the first sound.
4. When completing the activity at the bottom of each page, have the child point to the pictures, saying the name of each picture. Keep referring back to the picture in the right hand corner. For example, when working on the Mm page, ask your child "Does m-m-maison begin with the same sound as m-m-main?", "Does b-b-balle begin with the same sound as m-m-maison?" Encourage your child to be listening for the beginning sound of each word.

Printing Practice

Have your child practice printing his/her name and names of other family members, in a variety of ways (coloured construction paper, wrapping paper, lined paper, etc.), using interesting tools for inspiration (markers, crayons, sparkle pencils, etc.)

ABCs to Go

When you are out and about with your child, start pointing out letters on store and street signs, at the grocery or video store, on restaurant menus, etc. Soon your child will join in on the fun!

Alphabet Placemats

Purchase an alphabet placemat. Using dry erase markers, practice printing letters and words before and after meals.

Refrigerator Magnets

Purchase several sets of alphabet magnets. Have your child spell out his/her name, family names, etc.



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Convivial pour les parents...activités de réinvestissements
en famille "en anglais"


Parent-friendly... Family follow-up activities "in English"

Additional Activities


The following activities can be used to reinforce the concepts that are learned in this unit.




Old MacDonald:
This popular children's song is a great way to prompt your child to recall animals discussed in the unit. Help them to name the animals in French.



Petting Zoo:
Check in your area for a petting zoo. This is an interesting opportunity for children to view (and pet) a variety of farm animals that they might not otherwise have the opportunity to see.



Visit a Farm:
Take a family drive to visit a real farm. Many farms offer tours and have activities that will provide great learning experiences.



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Attirant pour les enfants...activités à partager en classe

Kid-friendly... activities for classroom sharing

Mania mobile Mobile Mania

Découpe chaque objet.. Utilise différentes longueurs de ficelle, attache chaque objet sur un cintre ou une assiette en papier.

Car out each object. Using different lengths of string, tie each object to a coat hanger, or a paper plate.

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